



Reports To: PA/Administration Manager / Administration Leader / Business Leader

Why	Job Summary <ul style="list-style-type: none"> To provide general clerical and administrative support to the Academy. 	
What	Main Responsibilities <ul style="list-style-type: none"> Undertake routine administration tasks, including inventories (including Fire Evacuation), reports, data entry, etc. Provide clerical support, including word processing, photocopying, filing, faxing and emailing. Sort and distribute incoming and outgoing mail and all incoming emails. Collate and maintain databases and academy systems. Organise and coordinate Academy trips and visits, attending OVC training where necessary. Maintenance of the Academy's website and social media accounts in liaison with the Communication and Marketing Officer. Cover reception duties, be the first point of contact for parents, pupils, visitors and staff coming into the academy. Maintain diaries, arranging appointments/meetings as appropriate, including venues, facilities and refreshments. Prepare and distribute documentation. Keep visitors' logs up-to-date and inform relevant staff of all scheduled appointments. Support maintenance of single central record for visitors and contractors. Manage administrative function of SLT 'call outs'. Ensure confidentiality at all times. Administer First Aid on completion of relevant training. Any other responsibilities deemed appropriate to the level of post. 	
How	<u>Competencies</u>	<u>Personal Attributes</u> (level expected when job is conducted to the required standard)
	Framework <i>Seeking to establish the framework and guiding principles; making a positive contribution to the wider life and ethos of the Trust.</i>	Demonstrates the Trust's ethos and adopts high standards of behaviour in their role.
		Motivates others to take responsibility for their own health and safety.
		Participate effectively as a member of a team, fostering positive relationships.
		Efficient and methodical, monitors and attends to detail; checks for errors.
	Development <i>Monitoring, coaching, guiding and supporting teams and individuals, setting examples of desired behaviours.</i>	Consults at the start and as appropriate throughout the activity and within the team.
		Willing to accept responsibility for own activities and those of the team.
		Undertake appropriate professional development to secure progress in your career.
		Developing practice ensures effective professional contribution across the department.
		Developing supervision skills and provides informal leadership/direction.
	Leading <i>Providing direction to ensure that the resources are available to achieve results in the most effective way.</i>	Involved in setting tasks.
		Makes short term, considered plans.
		Conscientious in adhering to deadlines and perseveres to achieve project tasks.
	Task Management <i>Establishing appropriate courses of action for oneself and others to accomplish.</i>	Briefs immediate colleagues well, transferring knowledge as appropriate. Giving others opportunity to ask questions and check understanding.
		Presents information in a structured and logical way, and uses a variety of communication techniques, taking account of the needs of the audience.
		Reasons logically and focuses upon solving the problem, building upon previous experience.
	Communication <i>Providing direction to ensure that the resources are available to achieve results in the most effective way.</i>	Initiates joint decision making within own team.
		Knows how to report, record and pass on information.
	Problem Solving/Decision Making <i>Able to identify a potential problem, propose and assess solutions and</i>	Deals with task problems within own team.
		Demonstrates the Trust's ethos and adopts high standards of behaviour in their role.
		Motivates others to take responsibility for their own health and safety.

	<i>decide upon a course of action.</i>	Participate effectively as a member of a team, fostering positive relationships.
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Context	Interfaces	Internal/External	Seek opportunities to collaborate with other professionals beyond the Academies and across the Trust.
		Financial impact/budget	Ensure resources are affordable and available to achieve improvement plans and stated strategic objectives.
		English Language Fluency	An ability to converse at ease with all customers and provide accurate advice in order to fulfill all spoken aspects of the role through the medium of spoken English.
	Scope	People (directly/indirectly manage)	Act as a role model, promoting consistently high expectations of behaviour in a professional and courteous manner.
		Travel	You may be required to travel between campuses/sites as directed in order to meet the needs of the Academy.
	Education, Qualifications and Experience (EQE)	Essential: Educated to GCSE grade C/4 standard (or equivalent) in 5 Subjects. Experience of working in an administration role and using Microsoft Office Knowledge of safeguarding procedures Desirable: Cash handling and management Working within an education establishment	
	Safeguarding	All adults employed by the Trust are responsible for safeguarding and promoting the welfare of children they are responsible for or come into contact with. As such, all employees will undergo relevant background checks, including a Disclosure and Barring Service (DBS) Enhanced check with Barred List Check, in order to satisfy our statutory obligations.	

Whilst every endeavor has been made to outline all the duties and responsibilities of the post, this document does not specify every item in detail. Where broad headings have been used, all associated duties are naturally included in the job description.