

JOB SPECIFICATION

Senior Learning Mentor

Reports To: Principal/Deputy Principal/SENCo

Why	Job Summary <ul style="list-style-type: none"> Under an agreed system of supervision, take a lead role in addressing the needs of pupils requiring particular help to overcome barriers to learning and reach their full potential by developing their skills. 	
What	Main Responsibilities <ul style="list-style-type: none"> Assist with the development and implementation of education, behaviour, mentoring and other plans; undertake comprehensive assessment of pupils to determine those needing specific help. Manage the behaviour of pupils to ensure a constructive environment and the maintenance of resources, by using a range of strategies to deal with classroom behaviour as a whole and also with individual behavioural needs. Prepare prescribed resources to follow teaching planning that is necessary to lead learning activities, taking account of pupils' interests and language/cultural backgrounds. Act as a role model, challenge and motivate, promote and reinforce self-esteem and establish productive working relationships with pupils and develop 1:1 mentoring arrangements. Provide information and advise pupils to enable them to make choices regarding learning and behaviour and give feedback relating to progress, achievement, behaviour and attendance. Provide a range of strategies to help pupils achieve their full potential by further developing their skills and meet their social and behavioural targets both inside and outside the classroom. Maintain regular contact, where appropriate, with families of target group pupils to keep them informed of the pupil's progress and attendance. Secure positive family support and involvement in the pupil's education. Encourage pupils to interact and work co-operatively with others and engage all pupils in activities. Deliver learning activities to pupils within agreed system of supervision, adjusting activities according to pupil responses and needs. Be aware of and support difference to ensure all pupils have equal access to learning opportunities. Work closely with the Head of Department/Key Stage Leader to support the needs of targeted groups of pupils. Ensure that relevant staff are kept informed about pupil progress and report any issues that may arise back to the Class Teacher. Contribute to the production, monitoring and review of effective and responsive pupil action plans. Have a knowledge and appreciation of the range of activities, courses, opportunities, organisations and individuals that could be drawn upon to provide extra support for students. Assist in the identification of all signs of disengagement and contribute to specific interventions to encourage and enable full participation in learning. Maintain accurate records of work for each identified pupil, in collaboration with the Teacher. Work together with SLT to monitor behaviour and attendance and help to develop strategies to improve these. Cover classes in the absence of the Teacher where appropriate. Line manages other Learning Mentors within the academy. Act in accordance with Trust policies and procedures and relevant legislation, particularly in relation to child protection and behaviour management. Ensure the health and safety of all pupils at all times. Any other responsibilities deemed appropriate to the level of the post. 	
How	<u>Competencies</u>	<u>Personal Attributes</u> (level expected when job is conducted to the required standard)
	Framework <i>Seeking to establish the framework and guiding principles; making a positive contribution to the ethos of the Trust.</i>	Actively promotes the Trust's ethos internally and externally.
		Undertake the role of a tutor or shadow an experienced tutor. Participate in tutor trips and extra-curricular activities.
		Know the current legal requirements, national policies and guidance on the safeguarding and promotion of the well-being of children and young people.
		Participates in Health & Safety working teams.
		Lead a team within the department.
		Reliable and consistent in achieving targets. Instils confidence that the objective will be achieved.

	Development <i>Monitoring, coaching, guiding and supporting teams and individuals setting examples of desired behaviours.</i>	Lead departmental training on a relevant issue.	
		Consistent outstanding practice leads to developing skills in leadership and management and highly effective professional contribution across the academy.	
		Challenge, influence and motivate others to attain high goals.	
	Leading <i>Providing direction to ensure that the resources are available to achieve results in the most effective way.</i>	Managerial experience is built upon an understanding of Trust ethos.	
		Connects with team members and is accessible to colleagues.	
		Sets clear objectives.	
	Knowledge and Understanding <i>Have sufficient knowledge/skills to support pupils in achieving their maximum potential.</i>	Shares good practice among colleagues.	
		Secure knowledge and understanding of the subject and relevant curriculum area to address misunderstandings and stretch more able learners.	
		Identifies adapts and delivers support to pupils of varying abilities, applying specialist knowledge as needed.	
	Teaching and Learning <i>Ensure the best possible outcomes for all pupils.</i>	Uses own initiative, adopting strategies to support engagement and attainment.	
		Encourages learning for both those with special needs and those working at a high level. Actively involved in extracurricular activities.	
		Develops strategies to ensure the highest standards of behaviour. Uses praise, sanctions and rewards fairly and consistently.	
		Monitors, records and reports pupil progress in liaison with the Class Teacher.	
		Promotes and creates the environment for pupils to learn and enhance their intellectual curiosity. Creates the environment for pupils to learn and build upon.	
		Works with teachers to suggest, prepare and manage resources. Creates lessons and that are stimulating and are delivered in a safe environment.	
	Working with Others <i>Work effectively with other professionals, parents, carers and outside agencies as well as with pupils themselves.</i>	Works in partnership with and communicates effectively with parents/carers and external agencies.	
		Drafts reports and ensures all relevant staff, parents/carers and external agencies are kept informed of progress.	
		Works collaboratively with others to make informed decisions for the benefit of pupils.	
Context	Interfaces	Internal/External	Seek opportunities to collaborate with other professionals beyond the Academies and across the Trust.
		English Language Fluency	An ability to converse at ease with all customers and provide accurate advice in order to fulfill all spoken aspects of the role through the medium of spoken English.
		Financial impact/budget	Ensure resources are affordable and available to achieve improvement plans and stated strategic objectives.
	Scope	People (directly/indirectly manage)	Act as a role model, promoting consistently high expectations of behaviour in a professional and courteous manner.
		Travel	You will be required to travel to academies as necessary.
	Education, Qualifications and Experience (EQE)	Must be educated up to GCSE grade C/4 level in English and mathematics, have a level 3 Teaching Assistant Qualification or equivalent experience. Experience with managing people is desirable.	
	Safeguarding	All adults employed by the Trust are responsible for safeguarding and promoting the welfare of children they are responsible for or come into contact with. As such, all employees will undergo relevant background checks, including a Disclosure and Barring Service (DBS) Enhanced check with Barred List Check, in order to satisfy our statutory obligations.	
	Data Protection	All adults employed by the Trust have a responsibility for data protection and have a duty to observe and follow the principles of the GDPR Regulations.	

Whilst every endeavor has been made to outline all the duties and responsibilities of the post, this document does not specify every item in detail. Where broad headings have been used, all associated duties are naturally included in the job description.